

Fall Collective Meeting & Social  
October 2, 2020 at 4pm  
Attending: 2 Coordinators, Board Rep, 4 Collective Members

1. Territory Acknowledgement
2. Introductions (name, pronouns, where you're located, fun fact/other prompt)
3. How meetings work
  - a. Consensus overview (thumbs up, down, sideways)
  - b. What it means to be a collective member
4. Ice Breaker (see ideas below) - Breakout to find 3 things you all have in common
5. Updates
  - a. Ongoing space closure - how to access resources
    - i. GEM still closed and will be for foreseeable future (COVID!)
    - ii. Resources still available! Can access via Food Bank, General Office, shelf outside GEM space
      1. If needing menstrual cup, preg test, emerg contraceptive, email Niko to set up appointment! [gemcentre@uvss.ca](mailto:gemcentre@uvss.ca)
  - b. Workshop updates
    - i. Orientation & SVAW
      1. Sex Positivity and Consent workshop with OSL for orientation
      2. Anti-Oppression for orientation week with Pride
      3. Sex Positivity workshop for Sexualized Violence Awareness Week
    - ii. Gender Diversity Workshop
      1. Closed workshop with volunteers with Trans ID Clinic from PBSC at UVic Law
        - a. Niko and Beau facilitating this! Yay!
    - iii. Continuing to work on education program! Hiring education coordinator for Work Study this year
  - c. Work Study hiring
    - i. Project Organizer & Education Coordinator
      1. Hiring happening right now
      2. Ideally will be hired in next two weeks
  - d. SV Policy Review
    - i. Thoughts on setting up conversation cafe to hear back from community on the policy?
      1. Edits are being made to SVP&Response Policy. Policy has existed for 3 years. Conversation cafes are a part of the consultation process. Purchase is to have a focused conversation on changes that students feel are needed for the policy
        - a. Suggestion to provide overview during convo cafes
        - b. Connects to critique of the inaccessibility of it → people aren't going to read a 20 page, complex, dense document

- c. Clarified that the cafe would be open to the GEM community (woman, non-binary, gender nonconforming folks)
          - i. All facilitators of conversation cafes have received AVP's Supporting a Survivor training
            - 2. Are folks interested in participating?
          - ii. Potential for setting up one on one meetings for folks who would prefer -- offer to happen via Zoom or socially distanced
  - e. Board Update (Marina)
    - i. AGM is coming up on Oct 20 (can be found on UVSS social media)
      - 1. Attend so that they meet quorum! There are great prizes -- a bike, office supplies, etc.
    - ii. So many meetings! Busy with preparations for AGM
    - iii. To reach marina, email [gemrep@uvss.ca](mailto:gemrep@uvss.ca)
6. Ice breaker - Zoom scavenger hunt
  - Find something that makes you happy
  - Find something blue
  - Find something that smells good
7. Funding approvals
  - a. Mailing program
    - i. Monthly menstrual supplies box?
      - 1. If feasible and postage costs aren't a barrier, then cool! If not, what about reimbursement of supplies? This can be difficult though
      - 2. It may make sense to make resources just as requested → maybe this is a good place to start
        - a. Set up a form on the GEM website with address, all other relevant info
      - 3. Monthly period subscription boxes are popular! May require a cutoff on how many we can offer each month
      - 4. Subscription issues: sometimes people sign up and forget to cancel, which can turn into a waste of resources. Could result in us directing resources to people who may not need them.
      - 5. If it's too expensive to keep mailing pads and tampons, push menstrual cups
      - 6. Build option into the form including number of month supplies of pads/tampons, and/or menstrual cup
    - ii. Available to whom?
      - 1. Just students? If so, how do we determine who is a student?
        - a. Start with just students and see how it goes in terms of cost of postage (and time it takes to put together packages!)

- i. If we still have time and resources to spare, think about expanding → puts us at risk of biting off more than we can chew or having to turn people away
      - b. Ask folks to enter student number or have self-declare that they're a student
- iii. Include menstrual cups and safer sex supplies
  - 1. If we have the capacity, yes! These items are small and light anyways.
  - 2. Maybe there's a list of items we offer (ie 1 month supply of pads tampons, 2 month supply, menstrual cup, 20 lubricated condoms, 20 dental dams, etc.) → maybe go for number of tampons and pads instead
    - a. Issue with saying "month supply": has connotations of what is normal. If we're going this way, add a note about how google specifies normal, but
  - 3. Suggestion to provide diff options of absorbancy, pad length, etc.
- iv. Think about what we want the ordering process to look like → who is picking and packing? Niko or work studies? This is complicated by the space closure
- v. How much \$\$ to spend on this? (Use accessibility fund: \$1000 per semester)
  - 1. Source pads and tampons
  - 2. Determine an order form and categories
  - 3. Determine what the actual packing process will look like
  - 4. Determine cost/create draft budget
  - 5. Niko will work on these items and bring it back to the collective

8. Breakout rooms (put in groups of 2-4. Write notes and then bring back to main group)

a. What do you want to see from GEM this year?

b. How do we create community during a pandemic?

9. Closing