1. Territory Acknowledgement
2. Introductions (name, pronouns, where you’re located, fun fact/other prompt)
3. How meetings work
   a. Consensus overview (thumbs up, down, sideways)
   b. What it means to be a collective member
4. Ice Breaker (see ideas below) - Breakout to find 3 things you all have in common
5. Updates
   a. Ongoing space closure - how to access resources
      i. GEM still closed and will be for foreseeable future (COVID!)
      ii. Resources still available! Can access via Food Bank, General Office, shelf outside GEM space
         1. If needing menstrual cup, preg test, emerg contraceptive, email Niko to set up appointment! gemcentre@uvss.ca
   b. Workshop updates
      i. Orientation & SVAW
         1. Sex Positivity and Consent workshop with OSL for orientation
         2. Anti-Oppression for orientation week with Pride
         3. Sex Positivity workshop for Sexualized Violence Awareness Week
      ii. Gender Diversity Workshop
         1. Closed workshop with volunteers with Trans ID Clinic from PBSC at UVic Law
            a. Niko and Beau facilitating this! Yay!
      iii. Continuing to work on education program! Hiring education coordinator for Work Study this year
   c. Work Study hiring
      i. Project Organizer & Education Coordinator
         1. Hiring happening right now
         2. Ideally will be hired in next two weeks
   d. SV Policy Review
      i. Thoughts on setting up conversation cafe to hear back from community on the policy?
         1. Edits are being made to SVP&Response Policy. Policy has existed for 3 years. Conversation cafes are a part of the consultation process. Purchase is to have a focused conversation on changes that students feel are needed for the policy
            a. Suggestion to provide overview during convo cafes
            b. Connects to critique of the inaccessibility of it → people aren’t going to read a 20 page, complex, dense document
c. Clarified that the cafe would be open to the GEM community (woman, non-binary, gender nonconforming folks)
   i. All facilitators of conversation cafes have received AVP’s Supporting a Survivor training
2. Are folks interested in participating?
   ii. Potential for setting up one on one meetings for folks who would prefer -- offer to happen via Zoom or socially distanced

e. Board Update (Marina)
   i. AGM is coming up on Oct 20 (can be found on UVSS social media)
      1. Attend so that they meet quorum! There are great prizes -- a bike, office supplies, etc.
   ii. So many meetings! Busy with preparations for AGM
   iii. To reach marina, email gemrep@uvss.ca

6. Ice breaker - Zoom scavenger hunt
   ● Find something that makes you happy
   ● Find something blue
   ● Find something that smells good

7. Funding approvals
   a. Mailing program
      i. Monthly menstrual supplies box?
         1. If feasible and postage costs aren’t a barrier, then cool! If not, what about reimbursement of supplies? This can be difficult though
         2. It may make sense to make resources just as requested → maybe this is a good place to start
            a. Set up a form on the GEM website with address, all other relevant info
         3. Monthly period subscription boxes are popular! May require a cutoff on how many we can offer each month
         4. Subscription issues: sometimes people sign up and forget to cancel, which can turn into a waste of resources. Could result in us directing resources to people who may not need them.
         5. If it’s too expensive to keep mailing pads and tampons, push menstrual cups
         6. Build option into the form including number of month supplies of pads/tampons, and/or menstrual cup
      ii. Available to whom?
         1. Just students? If so, how do we determine who is a student?
            a. Start with just students and see how it goes in terms of cost of postage (and time it takes to put together packages)
i. If we still have time and resources to spare, think about expanding → puts us at risk of biting off more than we can chew or having to turn people away
   b. Ask folks to enter student number or have self-declare that they’re a student

iii. Include menstrual cups and safer sex supplies
   1. If we have the capacity, yes! These items are small and light anyways.
   2. Maybe there’s a list of items we offer (ie 1 month supply of pads tampons, 2 month supply, menstrual cup, 20 lubricated condoms, 20 dental dams, etc.) → maybe go for number of tampons and pads instead
      a. Issue with saying “month supply”: has connotations of what is normal. If we’re going this way, add a note about how google specifies normal, but
   3. Suggestion to provide diff options of absorbancy, pad length, etc.

iv. Think about what we want the ordering process to look like → who is picking and packing? Niko or work studies? This is complicated by the space closure

v. How much $$ to spend on this? (Use accessibility fund: $1000 per semester)
   1. Source pads and tampons
   2. Determine an order form and categories
   3. Determine what the actual packing process will look like
   4. Determine cost/create draft budget
   5. Niko will work on these items and bring it back to the collective

8. Breakout rooms (put in groups of 2-4. Write notes and then bring back to main group)
   a. What do you want to see from GEM this year?
   b. How do we create community during a pandemic?

9. Closing